Spiral review 1 · Grade 2 · Mixed math

Grade 2 · Spiral review · Set 1

Name: _____ Date: _____ Score: ____ / 13

Solve each problem. Show your work in the space provided.

1. 10 + 27 = 1 pt

2. 21 + 31 = 1 pt

3. 87 − 3 = 1 pt

4. 6 + 6 = 1 pt

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Name: _____ Date: _____

Solve each problem. Show your work in the space provided.

5. 112 − 2 = 1 pt

6. 20, 22, □, 26, □ 1 pt

7. 274 = □ hundreds + □ tens + □ ones 1 pt

8. 411 = □ hundreds + □ tens + □ ones 1 pt

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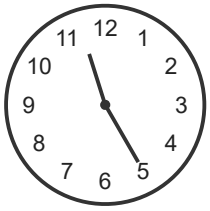
Name: _____ Date: _____

Solve each problem. Show your work in the space provided. For the last problem, explain or draw how you know.

9. 274 □ 165 — 1 pt

10. 7 × 5¢ + 1 × 10¢ + 1 × 25¢ = □ ¢ — 1 pt

11. Write the time shown. — 1 pt



12. 15 ft + 2 in = □ in — 2 pts

Teacher answer key

Grade 2 · Spiral review · Set 1

All ten grade targets

Scoring: 1 point for each correct answer. The last problem earns 1 additional point for a valid strategy or explanation. Equivalent fractions and equivalent exact forms are acceptable.

1.	**37**	Addition within 100
2.	**52**	Addition within 100
3.	**84**	Subtraction within 100
4.	**12**	Addition within 1,000
5.	**110**	Subtraction within 1,000
6.	**24, 28**	Skip-counting patterns
7.	**2, 7, 4**	Three-digit place value
8.	**4, 1, 1**	Three-digit place value
9.	**>**	Comparing three-digit numbers
10.	**70¢**	US coin values in cents
11.	**11:25**	Time to the nearest five minutes
12.	**182 in**	Feet and inches

Reasoning: a correct model, calculation, or explanation supports the answer.

After checking: discuss one error, model a strategy, then choose a focused practice sheet.